

OUTCOMES AND EXPERIENCES

| Activity | 1st Level | 2nd Level | Skills |
|--|---|---|---|
| 1.Observation | I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. LIT 1-28a / LIT 1-29a | I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction. SCN 2-01a I can convey information, describe events, explain processes or combine ideas in different ways. LIT 2-28a | Observing closely and using language to describe clearly. |
| 2.Learning and recording some tree facts | Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. TCH 1-01a | Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. TCH 2-01a | Reading through information and selecting the relevant bits. Recording selection clearly. Using the internet to gather information. |
| 3. Identifying trees | Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. HWB 1-25a | I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. HWB 2-25a / HWB 3-25a | Walking Appreciating woodland Identifying some native trees from what has been learned Using technology to identify trees. |