

## OUTCOMES AND EXPERIENCES

Activity	1st Level	2nd Level	Skills
1.Planning and preparing for the walk	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. <b>HWB 1-11a</b> I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. <b>HWB 1-16a</b>	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. <b>HWB 2-11a</b> I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. <b>HWB 2-16a</b>	Forward planning Decision making
2. Walking	I know and can demonstrate how to travel safely. <b>HWB 1-18a</b> Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. <b>HWB 1-19a</b>	I know and can demonstrate how to travel safely. <b>HWB 2-18a</b> Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. <b>HWB 2-19a</b>	Walking on rough terrain for a sustained period Carrying own kit Being resilient and carrying on. Finding pleasure in walking with friends.
3. Creating a drovers' camp.	Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. <b>HWB 1-25a</b> I can use exploration and imagination to solve design problems related to real-life situations. <b>EXA 1-06a</b>	I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem. <b>EXA 2-06a</b>	Working together to explore ways of making the shelter so it works. Trying, failing and trying again. Making fire safely. Finding pleasure in the outdoors.

			Imagining how life might have been.
4. Recording and sharing experiences.	<p>I can create a range of visual information through observing and recording from my experiences across the curriculum. <b>EXA 0-04a</b> / <b>EXA 1-04a</b></p> <p>I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. <b>TCH 1-01a</b></p>	<p>Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail. <b>EXA 2-04a</b></p> <p>I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. <b>TCH 2-01a</b></p>	<p>Using digital cameras</p> <p>Creating power points or similar displays</p> <p>Making videos</p> <p>Editing videos</p> <p>Displaying work for an audience.</p>