

OUTCOMES AND EXPERIENCES

Activity	1st Level	2nd Level	Skills
1.Researching the topic of The Jacobites	I can use evidence to recreate the story of a place or individual of local historical interest. SOC 1-03a Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. SOC 2-03a Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a	Navigating a web page to locate and interpret the answers to questions. Recording answers appropriately. Feeding back.
2.Read Kidnapped by Robert Louis Stevenson	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 1-11a	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 2-11a	Listening Concentrating Using imagination
3.Strathardle Games (Create your own)	Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. LIT 1-14a Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. HWB 1-25a	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. LIT 2-14a I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. HWB 2-25a / HWB 3-25a	Reading and understanding Categorising Working together to design activities. Testing, evaluating and redesigning. Having fun with friends and making fun for others.