

## OUTCOMES AND EXPERIENCES

| Activity   | 1st Level   | 2nd Level  | Skills   |
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| 1. Developing an understanding of what it was to be a traveller like Belle and Sheila Stewart. | <p>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.</p> <p><b>LIT 1-07a</b></p> <p>When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.</p> <p><b>LIT 1-09a</b></p>  | <p>As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.</p> <p><b>LIT 2-04a</b></p>  | <p>Reading</p> <p>Asking questions</p> <p>Sharing ideas</p> <p>Listening to others</p> <p>Presenting ideas</p> |
| 2. 'Meet' Belle and Sheila.  | <p>Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.</p> <p><b>HWB 1-19a</b></p> <p>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.</p> <p><b>LIT 1-07a</b></p> <p>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</p> | <p>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</p> <p><b>HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a</b></p> | <p>Listening and watching</p> <p>Remembering songs</p> <p>Sharing ideas</p>                                    |

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|   | <b>HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a</b>   |   |   |
| 3. Learn some Scots songs (scotssangfurschools.com) | <p>I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions.</p> <p><b>EXA 1-16a</b><br/>can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics.</p> <p><b>EXA 1-17a</b></p>   | <p>I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.</p> <p><b>EXA 2-16a</b><br/>I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.</p> <p><b>EXA 1-19a / EXA 2-19a</b></p> | <p>Concentrating<br/>Recognising that learning will take time<br/>Persevering<br/>Retaining lyrics and tune<br/>Singing from memory</p>       |
| 4. Homework...                                      | <p>Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.</p> <p><b>HWB 1-19a</b><br/>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</p> <p><b>HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a</b></p> | <p>I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.</p> <p><b>HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a</b></p>  | <p>Organisation (remembering to get the job done)<br/>Recording - finding a way of remembering the stories or songs shared<br/>Presenting</p> |
| 5. If you get this far....                          | <p>Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.</p> <p><b>HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a</b><br/>Through contributing my views, time and talents, I play a part in bringing about</p>  | <p>Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.</p> <p><b>HWB 2-19a</b></p>   | <p>Singing<br/>Telling stories<br/>Taking shared pleasure from work done.<br/>Contributing to the success of</p>                              |

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|  | <p>positive change in my school and wider community.<br/> <b>HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a</b></p> | <p>Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.<br/> <b>HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a</b><br/>         Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.<br/> <b>HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a</b></p> | <p>a shared experience.<br/>         Recognising success</p> |
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